

THEMATIC · DIGITAL TOOLS

40 chat prompts

Prompts for Digital Tools in Education.

*Ready-to-use prompts for planning,
teaching and reflection.*

*The right tool at the right time.
Part of the WISE Framework for Education at
choosewise.education.*

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Glossary

A few terms that recur throughout this guide. If you already know them, skip ahead to the framework on the next page.

AI — Artificial Intelligence

An attempt to make machines mimic brain functions — to "think" and learn roughly the way humans do. We don't fully understand how the brain works, but we can try to replicate the parts we do understand.

Prompt

An instruction given to a chatbot to get a desired response or task performed.

Iterate

After receiving a response from a chatbot, you refine and clarify the parts you're not satisfied with — sharpening the answer until it's what you want. The better your starting prompt, the fewer iterations you'll need.

Chatbot

A chatbot has been trained to find patterns in large amounts of text. It uses those patterns to generate a response to your prompt. The answer is produced in real time.

GPT

The underlying model (Generative Pre-trained Transformer) that a chatbot uses. The same GPT can power different chatbots — for example, Copilot and ChatGPT have both used OpenAI's GPT.

Generative AI

AI that creates (generates) text, images, video, or sound in real time when prompted to do so.

Bias

AI responses can be skewed or partial, depending on the data the AI was trained on and the biases present in that data. These biases are harder to spot in chatbots than in image-generating AI.

Hallucination

The text you receive from a chatbot is based on patterns in its training data, but word generation also involves randomness — meaning generated words can sometimes create a meaning that simply isn't true.

A framework for writing your own prompts

Role: Act as an experienced physics teacher.

Task: Create a lesson plan that introduces year 8 students to optics.

Context: I teach at a middle school, have 25 students in my class, and the lesson is 60 minutes long.

Format: Link content and activities to the physics curriculum and give me a plan that describes each part of the lesson and the materials required.

Tone: Use a formal but friendly tone.

A few chatbots to know

AI can also generate images and more, but we focus here on chat capabilities.

ChatGPT — OpenAI's chatbot

Gemini — Google's chatbot

NotebookLM — Google's tool that can, among other things, generate a two-voice podcast

Copilot — Microsoft's chatbot

Claude — Anthropic's chatbot

Perplexity — From San Francisco, was early to include source links

Duck AI — DuckDuckGo's chatbot, lets you pick among several GPTs

Mistral AI — A chatbot from France

Most chatbots have age restrictions.

How to use the prompts

All the prompts are starting points — examples to get you going. Adapt them to fit your context.

After using a chatbot for a while, you'll learn what kinds of prompts work better or worse. Try the same prompt twice — first as-is, then with the prefix "Act as an experienced expert teacher in [subject]" — and see whether the quality of the response improves. A good response means a good prompt. A poor response means the prompt needs more context or adjustment. Some chatbots are better than others at certain tasks, so if you're not satisfied despite multiple tries, consider switching chatbot.

Brackets and privacy

You paste the prompt text into the chatbot's input field. Wherever brackets *[like this]* appear, replace the text inside with whatever fits your context.

Always double-check the responses — chatbot output is not guaranteed to be accurate.

Note: Think carefully before uploading texts or documents. Never upload personal data or sensitive information. Mind GDPR.

Using digital tools in teaching

- 01 Create a lesson plan for a *[grade X]* class in *[subject]* where you use a digital tool (e.g. *[specific tool, e.g. Scratch]*) to teach *[specific unit, e.g. programming]*, with three steps and a reflection.
- 02 Give me five ways to use *[specific digital tool, e.g. Google Classroom]* in a *[grade X]* class in *[subject]* to promote *[specific goal, e.g. collaboration]*, with one idea for each.
- 03 Suggest three ways to use *[specific digital tool, e.g. Padlet]* in a *[grade X]* class in *[subject]* to explore *[specific theme, e.g. sustainability]*, with one activity for each.
- 04 Create a list of five short encouraging phrases to inspire a *[grade X]* class to use *[specific digital tool, e.g. Canva]* in a *[specific activity, e.g. creating posters]* in *[subject]*.
- 05 Give me an example of a routine for starting a lesson in *[subject]* for a *[grade X]* class using *[specific digital tool, e.g. Nearpod]*, with three steps and an interactive warm-up.
- 06 Suggest three ways to use *[specific digital tool, e.g. Google Earth]* in a *[grade X]* class in *[subject]* to learn about *[specific unit, e.g. geography]*, with one exercise for each.
- 07 Create a lesson plan for a *[grade X]* class in *[subject]* where students use *[specific digital tool, e.g. Book Creator]* to practise *[specific skill, e.g. writing]*, with three activities.
- 08 Give me five ideas for using *[specific digital tool, e.g. Quizlet]* in a *[grade X]* class in *[subject]* to strengthen *[specific goal, e.g. vocabulary]*, with one activity for each.
- 09 Write a short template for a *[subject]* teacher to use to let a *[grade X]* class reflect on their learning with *[specific digital tool, e.g. Google Forms]*, with three questions.
- 10 Suggest three ways to collaborate with a colleague to integrate *[specific digital tool, e.g. Microsoft Teams]* into teaching *[subject]* for a *[grade X]* class, with a focus on *[specific goal, e.g. project work]*, and one idea for each.

11 Give me an example of a lesson in *[subject]* for a *[grade]* class where students use *[specific digital tool, e.g. Tinkercad]* to explore *[specific unit, e.g. design]*, with three steps.

12 Create a list of five digital tools for a *[grade X]* class in *[subject]* that support *[specific goal, e.g. collaboration]*, with a short description and suggested use for each.

13 Suggest three ways to adapt the use of *[specific digital tool, e.g. Seesaw]* for a *[grade X]* student with *[specific need, e.g. dyslexia]* in *[subject]*, with one solution for each.

14 Write a short guide for a *[subject]* teacher on using *[specific digital tool, e.g. Flipgrid]* to practise *[specific skill, e.g. oral presentation]* in a *[grade X]* class, with three steps.

15 Give me five ideas for using *[specific digital tool, e.g. PowerPoint]* in a *[grade X]* class in *[subject]* to explore *[specific theme, e.g. history]*, with one activity for each.

16 Suggest three ways to use *[specific digital tool, e.g. Minecraft Education]* in a *[grade X]* class in *[subject]* to learn about *[specific unit, e.g. geometry]*, with one exercise for each.

17 Create a lesson plan for a *[grade X]* class in *[subject]* where students use *[specific digital tool, e.g. OneNote]* to organise *[specific project, e.g. group work]*, with three steps.

18 Give me an example of how a *[grade X]* class in *[subject]* can use *[specific digital tool, e.g. Jamboard]* to brainstorm about *[specific theme, e.g. the environment]*, with three steps.

19 Write a list of three short ways to use *[specific digital tool, e.g. Google Docs]* with a *[grade X]* class in *[subject]* to practise *[specific goal, e.g. writing]*, with one suggestion for each and a link to the national curriculum.

20 Write a short guide for introducing *[specific digital tool, e.g. Kahoot]* to a *[grade X]* class in *[subject]* to review *[specific unit, e.g. vocabulary]*, with three steps.

21 Create a lesson for a *[grade X]* class in *[subject]* where students use *[specific digital tool, e.g. Code.org]* to learn *[specific unit, e.g. coding]*, with three steps and a learning objective.

- 22 Give me five ways to use *[specific digital tool, e.g. Quizizz]* in a *[grade X]* class in *[subject]* to review *[specific content, e.g. mathematical operations]*, with one idea for each.
- 23 Write a short guide for using *[specific digital tool, e.g. Google Forms]* in a *[grade X]* class in *[subject]* to collect *[specific data, e.g. student feedback]*, with three steps.
- 24 Suggest three ways to use *[specific digital tool, e.g. Seesaw]* in a *[grade X]* class in *[subject]* to document *[specific project, e.g. science experiments]*, with one method for each.
- 25 Create a list of five short activities for a *[grade X]* class in *[subject]* that use *[specific digital tool, e.g. Microsoft Whiteboard]* to practise *[specific goal, e.g. problem-solving]*, with a description for each.
- 26 Give me an example of a routine for ending a lesson in *[subject]* for a *[grade X]* class using *[specific digital tool, e.g. Padlet]*, with three steps and a reflection task.
- 27 Suggest three ways to use *[specific digital tool, e.g. Google Earth]* in a *[grade X]* class in *[subject]* to explore *[specific theme, e.g. the world's continents]*, with one exercise for each.
- 28 Write a short template for a *[subject]* teacher on using *[specific digital tool, e.g. Flipgrid]* to practise *[specific skill, e.g. oral presentation]* in a *[grade X]* class, with three activities.
- 29 Give me five ideas for using *[specific digital tool, e.g. Kahoot]* in a *[grade X]* class in *[subject]* to strengthen *[specific goal, e.g. source criticism]*, with one activity for each.
- 30 Create a lesson plan for a *[grade X]* class in *[subject]* where students use *[specific digital tool, e.g. Scratch]* to create *[specific project, e.g. a simple animation]*, with three steps.
- 31 Suggest three ways to collaborate with a colleague to use *[specific digital tool, e.g. Teams]* in teaching *[subject]* for a *[grade X]* class, with a focus on *[specific goal, e.g. group work]*, and one idea for each.
- 32 Give me an example of a lesson in *[subject]* for a *[grade X]* class where students use *[specific digital tool, e.g. Book Creator]* to present *[specific unit, e.g. a story]*, with three steps.

33 Write a list of five simple ways to use *[specific digital tool, e.g. Google Slides]* in a *[grade X]* class in *[subject]* to learn about *[specific theme, e.g. the environment]*, with one idea for each.

34 Suggest three ways to use *[specific digital tool, e.g. Quizlet]* with a *[grade X]* class in *[subject]* to review *[specific content, e.g. historical events]*, with one method for each.

35 Create a lesson plan for a *[grade X]* class in *[subject]* where students use *[specific digital tool, e.g. OneNote]* to organise *[specific project, e.g. research]*, with three steps and a reflection.

36 Give me five ideas for using *[specific digital tool, e.g. Microsoft Whiteboard]* in a *[grade X]* class in *[subject]* to strengthen *[specific goal, e.g. creativity]*, with one activity for each.

37 Suggest three ways to use *[specific digital tool, e.g. Google Forms]* in a *[grade X]* class in *[subject]* to collect *[specific data, e.g. student opinions]*, with one idea for each.

38 Write a short guide for using *[specific digital tool, e.g. Tinkercad]* in a *[grade X]* class in *[subject]* to design *[specific project, e.g. a simple model]*, with three steps.

39 How can I use *[Microsoft Teams]* to facilitate a discussion on literary analysis with *[Upper Secondary students]* in a language arts class, including practical tips for engagement?

40 Give me a lesson outline for introducing programming in *[Scratch]* to *[grade 5]*, with links to mathematics and problem-solving.

CONTINUE ON THE WEB

The right tool at the right time.

This collection is part of a library of AI prompts for every role in the school — free to use, adapt, and share.

More prompt sets

Find prompts for principals, subject teachers, school leaders, support staff and more at choosewise.education/prompts

The WISE Framework for Education

Four questions that turn any "should we use this AI tool?" conversation into a structured decision — choosewise.education/wise

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