

THEMATIC · OUTDOOR EDUCATION

40 chat prompts

# Prompts for Outdoor Education.

*Ready-to-use prompts for planning, teaching and reflection.*

*The right tool at the right time.  
Part of the WISE Framework for Education at  
choosewise.education.*



# Glossary

A few terms that recur throughout this guide. If you already know them, skip ahead to the framework on the next page.

## AI — Artificial Intelligence

An attempt to make machines mimic brain functions — to "think" and learn roughly the way humans do. We don't fully understand how the brain works, but we can try to replicate the parts we do understand.

## Prompt

An instruction given to a chatbot to get a desired response or task performed.

## Iterate

After receiving a response from a chatbot, you refine and clarify the parts you're not satisfied with — sharpening the answer until it's what you want. The better your starting prompt, the fewer iterations you'll need.

## Chatbot

A chatbot has been trained to find patterns in large amounts of text. It uses those patterns to generate a response to your prompt. The answer is produced in real time.

## GPT

The underlying model (Generative Pre-trained Transformer) that a chatbot uses. The same GPT can power different chatbots — for example, Copilot and ChatGPT have both used OpenAI's GPT.

## Generative AI

AI that creates (generates) text, images, video, or sound in real time when prompted to do so.

## Bias

AI responses can be skewed or partial, depending on the data the AI was trained on and the biases present in that data. These biases are harder to spot in chatbots than in image-generating AI.

## Hallucination

The text you receive from a chatbot is based on patterns in its training data, but word generation also involves randomness — meaning generated words can sometimes create a meaning that simply isn't true.

## A framework for writing your own prompts

**Role:** Act as an experienced physics teacher.

**Task:** Create a lesson plan that introduces year 8 students to optics.

**Context:** I teach at a middle school, have 25 students in my class, and the lesson is 60 minutes long.

**Format:** Link content and activities to the physics curriculum and give me a plan that describes each part of the lesson and the materials required.

**Tone:** Use a formal but friendly tone.

## A few chatbots to know

AI can also generate images and more, but we focus here on chat capabilities.

**ChatGPT** — OpenAI's chatbot

**Gemini** — Google's chatbot

**NotebookLM** — Google's tool that can, among other things, generate a two-voice podcast

**Copilot** — Microsoft's chatbot

**Claude** — Anthropic's chatbot

**Perplexity** — From San Francisco, was early to include source links

**Duck AI** — DuckDuckGo's chatbot, lets you pick among several GPTs

**Mistral AI** — A chatbot from France

Most chatbots have age restrictions.

## How to use the prompts

All the prompts are starting points — examples to get you going. Adapt them to fit your context.

After using a chatbot for a while, you'll learn what kinds of prompts work better or worse. Try the same prompt twice — first as-is, then with the prefix "Act as an experienced expert teacher in [subject]" — and see whether the quality of the response improves. A good response means a good prompt. A poor response means the prompt needs more context or adjustment. Some chatbots are better than others at certain tasks, so if you're not satisfied despite multiple tries, consider switching chatbot.

### Brackets and privacy

You paste the prompt text into the chatbot's input field. Wherever brackets *[like this]* appear, replace the text inside with whatever fits your context.

**Always double-check the responses** — chatbot output is not guaranteed to be accurate.

**Note:** Think carefully before uploading texts or documents. Never upload personal data or sensitive information. Mind GDPR.

## Outdoor Education

- 01 Create a lesson plan for a *[grade X]* class in *[subject]* using outdoor education to explore *[specific unit, e.g. ecosystems]* in nature, with three steps and a reflection.
- 02 Give me five simple outdoor activities for a *[grade X]* class in *[subject]* that strengthen *[specific goal, e.g. collaboration]*, with a short description and minimal equipment for each.
- 03 Write a short guide for a *[subject]* teacher on using the school's outdoor area to introduce *[specific new concept, e.g. geometric shapes]* to a *[grade X]* class, with three steps.
- 04 Suggest three ways to use nature as a classroom for a *[grade X]* class in *[subject]* to learn about *[specific theme, e.g. sustainability]*, with a practical exercise for each.
- 05 Create a list of five short encouraging phrases to inspire a *[grade X]* class to participate in a *[specific outdoor activity, e.g. treasure hunt]* in *[subject]*.
- 06 Give me an example of a routine for moving a *[grade X]* class in *[subject]* from the classroom to an outdoor lesson on *[specific unit, e.g. plants]*, with three steps.
- 07 Suggest three outdoor activities for a *[grade X]* class in *[subject]* that use natural materials (e.g. *[specific material, e.g. sticks]*) to explore *[specific concept, e.g. measurement]*, with one idea for each.
- 08 Create a lesson plan for a *[grade X]* class in *[subject]* where students use the outdoor environment to practise *[specific skill, e.g. writing]*, with three stages and a reflection.
- 09 Give me five ideas for movement-based outdoor activities in *[subject]* for a *[grade X]* class, focusing on *[specific goal, e.g. coordination]*, with a description for each.
- 10 Write a short template for a *[subject]* teacher to use to let a *[grade X]* class reflect on a *[specific outdoor activity, e.g. nature exploration]*, with three simple questions.

- 11 Suggest three ways to collaborate with a leisure-time educator to use outdoor education in *[subject]* for a *[grade X]* class, focusing on *[specific theme, e.g. natural science]*, with one idea for each.
- 12 Give me an example of an outdoor lesson in *[subject]* for a *[grade X]* class where students investigate *[specific phenomenon, e.g. weather]*, with three steps and a closing discussion.
- 13 Create a list of five simple outdoor activities for a *[grade X]* class in *[subject]* connected to *[specific unit, e.g. history]*, with a short description for each.
- 14 Suggest three ways to use the school's local area for a *[grade X]* class in *[subject]* to learn about *[specific concept, e.g. cycles]*, with one exercise for each.
- 15 Write a short guide for a *[subject]* teacher to organise a *[specific outdoor activity, e.g. nature art]* for a *[grade X]* class, with three steps and a theme such as *[specific theme, e.g. seasons]*.
- 16 Give me five ideas for outdoor activities in *[subject]* for a *[grade X]* class that strengthen *[specific goal, e.g. language development]*, with minimal resources and a description for each.
- 17 Suggest three ways to use a forest walk for a *[grade X]* class in *[subject]* to explore *[specific unit, e.g. biodiversity]*, with one activity for each.
- 18 Create a lesson plan for a *[grade X]* class in *[subject]* where students use outdoor education to solve *[specific problem, e.g. measuring distances]*, with three steps and a reflection.
- 19 Give me an example of an outdoor activity in *[subject]* for a *[grade X]* class where they build something (e.g. *[specific construction, e.g. a bridge]*) using natural materials, with three steps.
- 20 Write a list of three short ways to use outdoor education for a *[grade X]* class in *[subject]* to learn about *[specific theme, e.g. weather]*, with one suggestion for each and a link to the national curriculum.
- 21 Create a lesson for a *[grade X]* class in *[subject]* where outdoor education is used to explore *[specific unit, e.g. map reading]*, with three steps and a focus on practical application.

22 Give me five ways to use nature to get a *[grade X]* class in *[subject]* enthusiastic about *[specific goal, e.g. writing]*, with one creative idea for each.

23 Write a short guide for a *[subject]* teacher to lead a *[specific outdoor activity, e.g. weather station]* for a *[grade X]* class, with three steps and a theme such as *[specific theme, e.g. climate]*.

24 Suggest three ways to use a playground for a *[grade X]* class in *[subject]* to learn about *[specific concept, e.g. forces]*, with one exercise for each.

25 Create a list of five short outdoor activities for a *[grade X]* class in *[subject]* that promote *[specific goal, e.g. movement]*, with a description for each and minimal equipment.

26 Give me an example of a routine for closing an outdoor lesson in *[subject]* for a *[grade X]* class, with three steps and a calm *[specific activity, e.g. nature observation]*.

27 Suggest three ways to use natural materials (e.g. *[specific material, e.g. leaves]*) in a *[grade X]* class in *[subject]* to explore *[specific unit, e.g. patterns]*, with one idea for each.

28 Write a short template for a *[subject]* teacher to plan a *[specific outdoor activity, e.g. treasure hunt]* for a *[grade X]* class, with three stages (introduction, activity, reflection).

29 Give me five ideas for outdoor activities in *[subject]* for a *[grade X]* class connected to *[specific theme, e.g. history]*, with one activity for each and simple instructions.

30 Create a lesson plan for a *[grade X]* class in *[subject]* where students use the school's outdoor environment to practise *[specific skill, e.g. oral presentation]*, with three steps.

31 Suggest three ways to collaborate with a science teacher to use outdoor education in *[subject]* for a *[grade X]* class, focusing on *[specific theme, e.g. cycles]*, with one idea for each.

32 Give me an example of a simple outdoor activity in *[subject]* for a *[grade X]* class where they explore *[specific phenomenon, e.g. sound]*, with three steps and a reflection.

33 Write a list of five theme-based outdoor activities for a *[grade X]* class in *[subject]* connected to *[specific theme, e.g. seasons]*, with a description for each.

34 Suggest three ways to use a park for a *[grade X]* class in *[subject]* to learn about *[specific unit, e.g. maps]*, with one exercise for each.

35 Create a lesson plan for a *[grade X]* class in *[subject]* where outdoor education is used to solve *[specific problem, e.g. building a bridge]*, with three steps and a reflection.

36 Give me five ideas for calm outdoor activities in *[subject]* for a *[grade X]* class that promote *[specific goal, e.g. concentration]*, with one activity for each.

37 Suggest three ways to use a nature trail for a *[grade X]* class in *[subject]* to explore *[specific theme, e.g. biodiversity]*, with one idea for each.

38 Write a short guide for a *[subject]* teacher to lead a *[specific outdoor activity, e.g. nature crafts]* for a *[grade X]* class, with three steps and a theme such as *[specific theme, e.g. sustainability]*.

39 Give me an example of a lesson in *[subject]* for a *[grade X]* class where they use the school's outdoor environment to practise *[specific skill, e.g. maths problems]*, with three stages.

40 Create a list of three short ways to use outdoor education for a *[grade X]* class in *[subject]* to learn about *[specific theme, e.g. social structures]*, with one suggestion for each and a link to the national curriculum.

CONTINUE ON THE WEB

# The right tool at the right time.

This collection is part of a library of AI prompts for every role in the school — free to use, adapt, and share.

## More prompt sets

Find prompts for principals, subject teachers, school leaders, support staff and more at [choosewise.education/prompts](https://choosewise.education/prompts)

## The WISE Framework for Education

Four questions that turn any "should we use this AI tool?" conversation into a structured decision — [choosewise.education/wise](https://choosewise.education/wise)

## Follow Johan Lindström on LinkedIn

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