

FOR PRESCHOOL TEACHERS

90 chat prompts

Prompts for Preschool Teachers.

*Ready-to-use prompts for planning,
teaching and reflection.*

*The right tool at the right time.
Part of the WISE Framework for Education at
choosewise.education.*

VOL.

05

Glossary

A few terms that recur throughout this guide. If you already know them, skip ahead to the framework on the next page.

AI — Artificial Intelligence

An attempt to make machines mimic brain functions — to "think" and learn roughly the way humans do. We don't fully understand how the brain works, but we can try to replicate the parts we do understand.

Prompt

An instruction given to a chatbot to get a desired response or task performed.

Iterate

After receiving a response from a chatbot, you refine and clarify the parts you're not satisfied with — sharpening the answer until it's what you want. The better your starting prompt, the fewer iterations you'll need.

Chatbot

A chatbot has been trained to find patterns in large amounts of text. It uses those patterns to generate a response to your prompt. The answer is produced in real time.

GPT

The underlying model (Generative Pre-trained Transformer) that a chatbot uses. The same GPT can power different chatbots — for example, Copilot and ChatGPT have both used OpenAI's GPT.

Generative AI

AI that creates (generates) text, images, video, or sound in real time when prompted to do so.

Bias

AI responses can be skewed or partial, depending on the data the AI was trained on and the biases present in that data. These biases are harder to spot in chatbots than in image-generating AI.

Hallucination

The text you receive from a chatbot is based on patterns in its training data, but word generation also involves randomness — meaning generated words can sometimes create a meaning that simply isn't true.

A framework for writing your own prompts

Role: Act as an experienced physics teacher.

Task: Create a lesson plan that introduces year 8 students to optics.

Context: I teach at a middle school, have 25 students in my class, and the lesson is 60 minutes long.

Format: Link content and activities to the physics curriculum and give me a plan that describes each part of the lesson and the materials required.

Tone: Use a formal but friendly tone.

A few chatbots to know

AI can also generate images and more, but we focus here on chat capabilities.

ChatGPT — OpenAI's chatbot

Gemini — Google's chatbot

NotebookLM — Google's tool that can, among other things, generate a two-voice podcast

Copilot — Microsoft's chatbot

Claude — Anthropic's chatbot

Perplexity — From San Francisco, was early to include source links

Duck AI — DuckDuckGo's chatbot, lets you pick among several GPTs

Mistral AI — A chatbot from France

Most chatbots have age restrictions.

How to use the prompts

All the prompts are starting points — examples to get you going. Adapt them to fit your context.

After using a chatbot for a while, you'll learn what kinds of prompts work better or worse. Try the same prompt twice — first as-is, then with the prefix "Act as an experienced expert teacher in [subject]" — and see whether the quality of the response improves. A good response means a good prompt. A poor response means the prompt needs more context or adjustment. Some chatbots are better than others at certain tasks, so if you're not satisfied despite multiple tries, consider switching chatbot.

Brackets and privacy

You paste the prompt text into the chatbot's input field. Wherever brackets *[like this]* appear, replace the text inside with whatever fits your context.

Always double-check the responses — chatbot output is not guaranteed to be accurate.

Note: Think carefully before uploading texts or documents. Never upload personal data or sensitive information. Mind GDPR.

Preschool Teachers and Childcare Workers

- 01 Write a short story or rhyme for a preschool group *[specific age]* that introduces *[specific theme, e.g. friendship or seasons]*, with two follow-up questions.
- 02 Create a daily plan for a preschool group *[specific age, e.g. 3–5 years]* that integrates play and learning in line with the preschool curriculum, with three activities linked to *[specific goal, e.g. language or nature]*.
- 03 Give me five strategies to encourage a shy child *[specific age]* to participate in group play at preschool, with one simple idea for each.
- 04 Suggest three outdoor activities for a preschool group *[specific age]* that connect to *[specific curriculum goal, e.g. motor skills or sustainability]*, using simple equipment.
- 05 Create a list of five short phrases to de-escalate a conflict between children *[specific age]* at preschool, with a focus on empathy.
- 06 Give me an example of a simple routine for introducing a new activity (e.g. *[specific activity]*) to a preschool group *[specific age]*, with three steps.
- 07 Suggest three ways to use everyday materials (e.g. *[specific material, e.g. cardboard or sticks]*) to support creative play in a preschool group *[specific age]*.
- 08 Write a short guide for teaching a preschool group *[specific age]* a new song or movement game linked to *[specific theme]*, with three steps.
- 09 Give me five ideas for making circle time at preschool more engaging for a group *[specific age]*, with a focus on *[specific goal, e.g. participation]*.
- 10 Create a list of three short reflection questions for a preschool group *[specific age]* after an activity about *[specific theme, e.g. nature]*, to capture their thoughts.

11 Suggest three ways to collaborate with parents at a preschool to strengthen children's learning in *[specific area, e.g. language or independence]*, with three ideas for each.

12 Give me an example of a simple documentation of children's learning in *[specific area, e.g. mathematics]* for a preschool group *[specific age]*, with three observations.

13 Write a list of five encouraging phrases to build a child's *[specific age]* self-confidence during an activity at preschool.

14 Suggest three ways to adapt an activity (e.g. *[specific activity]*) for a child with *[specific need, e.g. concentration difficulties]* in a preschool group *[specific age]*.

15 Create a template for a weekly plan for a preschool group *[specific age]*, with three focus areas from the preschool curriculum (e.g. care, play, learning).

16 Give me five ideas for using the preschool outdoor area to teach a group *[specific age]* about *[specific theme, e.g. animals or plants]*.

17 Suggest three ways to handle a stressful morning at preschool for a group *[specific age]*, with a calming routine for each.

18 Write a short guide for introducing a child *[specific age]* to a new peer at preschool, with three steps and a play suggestion.

19 Give me an example of a simple movement activity for a preschool group (age *[specific age]*) that builds *[specific goal, e.g. coordination]*, with three parts.

20 Create a list of three short ways to show appreciation to colleagues at preschool after a busy day, with one example for each.

21 Create a weekly activity for a preschool group *[specific age, e.g. 2–4 years]* that connects to *[specific curriculum goal, e.g. language or mathematics]*, with three parts.

22 Give me five ways to calm an unsettled preschool group *[specific age]* during a transition, e.g. *[specific situation, e.g. lunchtime]*, with one idea for each.

23 Write a short story for a preschool group *[specific age]* about *[specific theme, e.g. emotions or nature]*, followed by a simple activity.

24 Suggest three simple indoor activities for a preschool group *[specific age]* that build *[specific goal, e.g. collaboration or fine motor skills]*, with minimal preparation.

25 Create a list of five positive phrases to encourage a child *[specific age]* who is struggling with *[specific task, e.g. getting dressed]* at preschool.

26 Give me an example of a routine for welcoming a new child *[specific age]* to preschool, with three steps and a game for inclusion.

27 Suggest three ways to use recycled materials (e.g. *[specific material, e.g. plastic bottles]*) in a preschool group *[specific age]* to explore *[specific theme]*.

28 Write a short guide for introducing a new rule (*[specific rule]*) to a preschool group *[specific age]*, with three steps and an example.

29 Give me five ideas for creating a calm moment at preschool for a group *[specific age]*, with a focus on *[specific need, e.g. rest or concentration]*.

30 Create a list of three short questions for talking with a child *[specific age]* about their day at preschool and capturing their experiences.

31 Suggest three ways to incorporate children's interests *[specific interest, e.g. dinosaurs]* into a preschool activity for a group *[specific age]*.

32 Give me an example of a simple observation of a child's *[specific age]* development in *[specific area, e.g. social interaction]*, with three notes.

33 Write a list of five songs or rhymes for a preschool group *[specific age]* that connect to *[specific theme, e.g. animals or movement]*.

34 Suggest three ways to support a crying preschool child *[specific age]* during *[specific situation, e.g. drop-off]*, with two comforting approaches for each.

35 Create a template for a daily reflection for a preschool teacher, with three questions about children's learning and wellbeing in a group *[specific age]*.

36 Give me five ideas for using the preschool indoor environment to teach a group *[specific age]* about *[specific theme, e.g. shapes or colours]*.

37 Suggest three ways to prepare a preschool group *[specific age]* for a trip (e.g. *[specific location]*), with one activity for each.

38 Write a short guide for teaching a preschool group *[specific age]* to care for *[specific object, e.g. plants]*, with three steps.

39 Give me an example of a simple game for a preschool group *[specific age]* that builds *[specific goal, e.g. problem-solving]*, with three parts.

40 Create a list of three short ways to collaborate with colleagues at preschool to plan a theme day (e.g. *[specific theme]*), with one example for each.

41 Create an activity plan for a preschool group *[specific age]* that explores *[specific theme, e.g. water or movement]*, with three simple parts.

42 Give me five ways to support a child *[specific age]* who finds it hard to say goodbye at preschool drop-off, with one comforting idea for each.

43 Write a short song for a preschool group *[specific age]* about *[specific subject, e.g. friendship or weather]*, with a movement to go with it.

44 Suggest three nature-inspired activities for a preschool group *[specific age]* that build *[specific curriculum goal, e.g. curiosity or motor skills]*, using simple materials.

45 Create a list of five short phrases to help a child *[specific age]* resolve a conflict with a friend at preschool.

46 Give me an example of a routine for ending the day at preschool for a group *[specific age]*, with three steps and a calm activity.

47 Suggest three ways to use everyday objects (e.g. *[specific object, e.g. paper towel rolls]*) in a preschool group *[specific age]* to explore *[specific theme]*.

48 Write a short guide for teaching a preschool group *[specific age]* a simple dance linked to *[specific theme, e.g. animals]*, with three steps.

49 Give me five ideas for making rest time at preschool more relaxing for a group *[specific age]*, with a focus on *[specific need, e.g. calm]*.

50 Create a list of three short questions to encourage a child *[specific age]* to talk about their play at preschool.

51 Suggest three ways to incorporate a child's culture or language (e.g. *[specific culture]*) into an activity for a preschool group *[specific age]*.

52 Give me an example of a simple documentation of a group's *[specific age]* learning in *[specific area, e.g. science]*, with three points.

53 Write a list of five songs or games for a preschool group *[specific age]* that teach *[specific concept, e.g. shapes or numbers]*.

54 Suggest three ways to manage a noisy situation in a preschool group *[specific age]* during *[specific time, e.g. circle time]*, with one approach for each.

- 55 Create a template for a short weekly review for a preschool teacher, with three points about children's progress in a group *[specific age]*.
- 56 Give me five ideas for using the preschool outdoor area to support a group *[specific age]* in *[specific theme, e.g. balance or imagination]*.
- 57 Suggest three ways to prepare a preschool group *[specific age]* for a new routine (e.g. *[specific routine]*), with one activity for each.
- 58 Write a short guide for supporting a child *[specific age]* who has just started at preschool, with three steps and a settling-in game.
- 59 Create a list of three short ways to strengthen collaboration with guardians at preschool for a group *[specific age]*, with one example for each.
- 60 Create a daily plan for a preschool group *[specific age]* that integrates play and learning in line with the preschool curriculum, with three activities linked to *[specific goal, e.g. language]* and a short reflection.
- 61 Give me five strategies to support a shy child *[specific age]* in participating in a *[specific activity, e.g. group play]* at preschool, with one simple idea for each.
- 62 Write a short guide for introducing a new *[specific skill, e.g. dressing independently]* to a preschool group *[specific age]*, with three steps and a playful approach.
- 63 Create a list of five short encouraging phrases to build a child's *[specific age]* self-confidence during a *[specific activity, e.g. painting]* at preschool.
- 64 Give me an example of a routine for starting the day at preschool for a group *[specific age]*, with three steps and a simple *[specific activity, e.g. singing circle]*.
- 65 Suggest three ways to use everyday materials (e.g. *[specific material, e.g. cardboard]*) with a preschool group *[specific age]* to explore *[specific goal, e.g. creativity]*, with one idea for each.

66 Create a plan for a preschool group *[specific age]* to learn a *[specific song or rhyme, e.g. about friendship]*, with three parts (introduction, song, reflection).

67 Give me five ideas for movement activities at preschool for a group *[specific age]*, with a focus on *[specific goal, e.g. motor skills]*, and a short description for each.

68 Write a short template for documenting children's learning of *[specific goal, e.g. collaboration]* in a preschool group *[specific age]*, with three observation points in line with the preschool curriculum.

69 Suggest three ways to work with parents to include their ideas in a *[specific activity, e.g. theme day]* for a preschool group *[specific age]*, with one idea for each.

70 Give me an example of an outdoor game for a preschool group (age *[1–5]*) that builds *[specific goal, e.g. imagination]*, with three steps for carrying it out.

71 Create a list of five simple craft activities for a preschool group (age *[1–5]*) that connect to *[specific theme, e.g. seasons]*, with a short description for each.

72 Suggest three ways to use stories in a preschool group *[specific age]* to promote *[specific goal, e.g. language]*, with one story idea for each and a simple follow-up.

73 Give me five ideas for calm activities for a preschool group *[specific age]* that promote *[specific goal, e.g. concentration]*, with one activity for each and minimal resources.

74 Create a plan for a preschool group *[specific age]* to learn a *[specific practical skill, e.g. tying shoelaces]*, with three steps and a playful approach.

75 Give me an example of a group activity for a preschool group *[specific age]* where they play a *[specific game, e.g. 'What is it?']*, with three steps and a focus on *[specific goal, e.g. language]*.

76 Write a list of three short ways to use music in a preschool activity for a group *[specific age]* to promote *[specific goal, e.g. movement]*, with one suggestion for each.

77 Create an activity for a preschool group *[specific age]* where they explore *[specific theme, e.g. colours]* through play, with three steps and a simple reflection.

78 Give me five ways to use nature at preschool for a group *[specific age]* to build *[specific goal, e.g. curiosity]*, with one idea for each.

79 Write a short guide for introducing a *[specific everyday routine, e.g. handwashing]* to a preschool group *[specific age]*, with three steps and a song or rhyme.

80 Create a list of five simple outdoor activities for a preschool group *[specific age]* that connect to *[specific theme, e.g. weather]*, with a description for each.

81 Give me an example of a routine for ending the day at preschool for a group *[specific age]*, with three steps and a calm *[specific activity, e.g. story]*.

82 Suggest three ways to use simple materials (e.g. *[specific material, e.g. clay]*) with a preschool group *[specific age]* to explore *[specific goal, e.g. creativity]*, with one idea for each.

83 Write a short template for a preschool teacher to plan a *[specific activity, e.g. movement game]* for a group *[specific age]*, with three parts (introduction, activity, reflection).

84 Give me five ideas for how a tablet can be used at preschool for a group *[specific age]* connected to *[specific theme, e.g. stories]*, with one activity for each.

85 Create a plan for a preschool group *[specific age]* to explore *[specific theme, e.g. water]* through play, with three steps and a simple follow-up.

86 Give me an example of a simple outdoor activity for a preschool group *[specific age]* that practises *[specific goal, e.g. motor skills]*, with three steps.

87 Create a plan for a preschool teacher to lead a *[specific activity, e.g. singing session]* for a group *[specific age]*, with three steps and a focus on *[specific goal, e.g. language]*.

88 Give me five ideas for indoor activities for a preschool group *[specific age]* that promote *[specific goal, e.g. fine motor skills]*, with one activity for each.

89 Write a short guide for introducing a *[specific game, e.g. 'Follow the Leader']* to a preschool group *[specific age]*, with three steps and a theme such as *[specific theme, e.g. movement]*.

90 Create a list of three short ways to use nature to teach a preschool group *[specific age]* about *[specific theme, e.g. seasons]*, with one suggestion for each and a connection to the preschool curriculum.

CONTINUE ON THE WEB

The right tool at the right time.

This collection is part of a library of AI prompts for every role in the school — free to use, adapt, and share.

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Four questions that turn any "should we use this AI tool?" conversation into a structured decision — choosewise.education/wise

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