

FOR RECEPTION TEACHERS · AGES 6–7

40 chat prompts

Prompts for Reception Teachers.

*Ready-to-use prompts for planning,
teaching and reflection.*

*The right tool at the right time.
Part of the WISE Framework for Education at
choosewise.education.*

VOL.
06

Glossary

A few terms that recur throughout this guide. If you already know them, skip ahead to the framework on the next page.

AI — Artificial Intelligence

An attempt to make machines mimic brain functions — to "think" and learn roughly the way humans do. We don't fully understand how the brain works, but we can try to replicate the parts we do understand.

Prompt

An instruction given to a chatbot to get a desired response or task performed.

Iterate

After receiving a response from a chatbot, you refine and clarify the parts you're not satisfied with — sharpening the answer until it's what you want. The better your starting prompt, the fewer iterations you'll need.

Chatbot

A chatbot has been trained to find patterns in large amounts of text. It uses those patterns to generate a response to your prompt. The answer is produced in real time.

GPT

The underlying model (Generative Pre-trained Transformer) that a chatbot uses. The same GPT can power different chatbots — for example, Copilot and ChatGPT have both used OpenAI's GPT.

Generative AI

AI that creates (generates) text, images, video, or sound in real time when prompted to do so.

Bias

AI responses can be skewed or partial, depending on the data the AI was trained on and the biases present in that data. These biases are harder to spot in chatbots than in image-generating AI.

Hallucination

The text you receive from a chatbot is based on patterns in its training data, but word generation also involves randomness — meaning generated words can sometimes create a meaning that simply isn't true.

A framework for writing your own prompts

Role: Act as an experienced physics teacher.

Task: Create a lesson plan that introduces year 8 students to optics.

Context: I teach at a middle school, have 25 students in my class, and the lesson is 60 minutes long.

Format: Link content and activities to the physics curriculum and give me a plan that describes each part of the lesson and the materials required.

Tone: Use a formal but friendly tone.

A few chatbots to know

AI can also generate images and more, but we focus here on chat capabilities.

ChatGPT — OpenAI's chatbot

Gemini — Google's chatbot

NotebookLM — Google's tool that can, among other things, generate a two-voice podcast

Copilot — Microsoft's chatbot

Claude — Anthropic's chatbot

Perplexity — From San Francisco, was early to include source links

Duck AI — DuckDuckGo's chatbot, lets you pick among several GPTs

Mistral AI — A chatbot from France

Most chatbots have age restrictions.

How to use the prompts

All the prompts are starting points — examples to get you going. Adapt them to fit your context.

After using a chatbot for a while, you'll learn what kinds of prompts work better or worse. Try the same prompt twice — first as-is, then with the prefix "Act as an experienced expert teacher in [subject]" — and see whether the quality of the response improves. A good response means a good prompt. A poor response means the prompt needs more context or adjustment. Some chatbots are better than others at certain tasks, so if you're not satisfied despite multiple tries, consider switching chatbot.

Brackets and privacy

You paste the prompt text into the chatbot's input field. Wherever brackets *[like this]* appear, replace the text inside with whatever fits your context.

Always double-check the responses — chatbot output is not guaranteed to be accurate.

Note: Think carefully before uploading texts or documents. Never upload personal data or sensitive information. Mind GDPR.

Reception class teacher

- 01 Write a short guide for introducing a new *[specific skill, e.g. writing their name]* to a reception class (6-year-olds), with three steps and a playful method.
- 02 Suggest three outdoor activities for a reception class (6-year-olds) linked to *[specific theme, e.g. nature]*, with one activity for each and minimal materials.
- 03 Give me five strategies for supporting a shy 6-year-old to participate in a *[specific activity, e.g. morning circle]*, with one simple and reassuring idea for each.
- 04 Create a list of five short encouraging phrases to build a 6-year-old's self-confidence during a *[specific activity, e.g. counting]*, in the reception class.
- 05 Create a day plan for a reception class (6-year-olds) that integrates play and learning in line with *[reference to current curriculum]*, with three activities linked to *[specific goal, e.g. letter recognition]*, and a short reflection.
- 06 Give me an example of a routine for starting the day in reception class (6-year-olds), with three steps and a simple *[specific activity, e.g. morning song]* that prepares children for the school day.
- 07 Suggest three ways to use everyday materials (e.g. *[specific material, e.g. building blocks]*) with a reception class (6-year-olds) to practise *[specific goal, e.g. mathematics]*, with one idea for each.
- 08 Create a plan for a reception class (6-year-olds) to practise *[specific school routine, e.g. lining up]*, with three stages (introduction, practice, reflection).
- 09 Give me five ideas for playful activities in reception class (6-year-olds) that develop *[specific goal, e.g. fine motor skills]*, with a short description for each.
- 10 Write a short template for documenting children's learning of *[specific goal, e.g. letter sounds]* in a reception class (6-year-olds), with three observation points in line with *[reference to current curriculum]*.

11 Suggest three ways to collaborate with grade 1 teachers to ease the transition for a reception class (6-year-olds), focusing on *[specific goal, e.g. reading]*, with one idea for each.

12 Give me an example of an outdoor activity for a reception class (6-year-olds) that introduces *[specific unit, e.g. counting]*, with three steps and a reflection.

13 Create a list of five simple creative activities for a reception class (6-year-olds) linked to *[specific theme, e.g. spring]*, with a short description for each.

14 Suggest three ways to use stories with a reception class (6-year-olds) to practise *[specific goal, e.g. listening]*, with one story idea for each and a simple follow-up.

15 Write a short guide for organising a *[specific activity, e.g. movement game]* for a reception class (6-year-olds), with three steps and a focus on *[specific goal, e.g. cooperation]*.

16 Give me five ideas for calm activities in reception class (6-year-olds) that prepare children for *[specific goal, e.g. concentration]*, with one activity for each and minimal resources.

17 Suggest three ways to use the school grounds with a reception class (6-year-olds) to explore *[specific theme, e.g. weather]*, with one hands-on task for each.

18 Create a plan for a reception class (6-year-olds) to practise *[specific school routine, e.g. packing their bag]*, with three steps and a playful method.

19 Give me an example of a group activity for a reception class (6-year-olds) where they play a *[specific game, e.g. memory]*, with three steps and a focus on *[specific goal, e.g. memory]*.

20 Create an activity for a reception class (6-year-olds) where they explore *[specific theme, e.g. letters]* through play, with three steps and a simple reflection.

21 Give me five ways to use nature with a reception class (6-year-olds) to practise *[specific goal, e.g. counting]*, with one playful idea for each.

22 Write a short guide for introducing a *[specific school routine, e.g. morning circle]* to a reception class (6-year-olds), with three steps and a song or rhyme.

23 Suggest three ways to use group activities with a reception class (6-year-olds) to practise *[specific goal, e.g. listening]*, with one game for each.

24 Create a list of five simple outdoor activities for a reception class (6-year-olds) linked to *[specific theme, e.g. shapes]*, with a description for each.

25 Give me an example of a routine for ending the day in reception class (6-year-olds), with three steps and a calm *[specific activity, e.g. story time]*.

26 Suggest three ways to use simple materials (e.g. *[specific material, e.g. paper]*) with a reception class (6-year-olds) to practise *[specific goal, e.g. writing]*, with one idea for each.

27 Write a short template for a reception class teacher to plan a *[specific activity, e.g. letter hunt]* for 6-year-olds, with three stages (introduction, activity, reflection).

28 Give me five ideas for activities in reception class (6-year-olds) linked to *[specific theme, e.g. friendship]*, with one activity for each and simple instructions.

29 Create a plan for a reception class (6-year-olds) where they explore *[specific theme, e.g. numbers]* through play, with three steps and a simple follow-up.

30 Suggest three ways to collaborate with after-school staff for a reception class (6-year-olds) to practise *[specific goal, e.g. cooperation]*, with one idea for each.

31 Give me an example of a simple outdoor activity for a reception class (6-year-olds) that practises *[specific goal, e.g. counting]*, with three steps.

32 Write a list of five theme days for a reception class (6-year-olds) linked to *[specific theme, e.g. nature]*, with a short activity description for each.

33 Suggest three ways to use the reception class outdoor area with a group (6-year-olds) to learn about *[specific theme, e.g. weather]*, with one task for each.

34 Create a plan for a reception class teacher to lead a *[specific activity, e.g. singing game]* for 6-year-olds, with three steps and a focus on *[specific goal, e.g. rhythm]*.

35 Give me five ideas for indoor activities for a reception class (6-year-olds) that develop *[specific goal, e.g. letter recognition]*, with one activity for each.

36 Suggest three ways to use movement with a reception class (6-year-olds) to strengthen *[specific goal, e.g. coordination]*, with one idea for each.

37 Write a short guide for introducing a *[specific game, e.g. 'Follow the Leader']* to a reception class (6-year-olds), with three steps and a theme such as *[specific theme, e.g. movement]*.

38 Give me an example of an activity for a reception class (6-year-olds) where they practise *[specific skill, e.g. listening]* through stories, with three steps.

39 Create a list of three short ways to use nature to teach a reception class (6-year-olds) about *[specific theme, e.g. numbers]*, with one suggestion for each and a link to *[reference to current curriculum]*.

40 Suggest three fun movement activities for a reception class (6-year-olds) that work as movement breaks when children are finding it hard to sit still.

CONTINUE ON THE WEB

The right tool at the right time.

This collection is part of a library of AI prompts for every role in the school — free to use, adapt, and share.

More prompt sets

Find prompts for principals, subject teachers, school leaders, support staff and more at choosewise.education/prompts

The WISE Framework for Education

Four questions that turn any "should we use this AI tool?" conversation into a structured decision — choosewise.education/wise

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