

FOR SCHOOL NURSES

20 chat prompts

Prompts for School Nurses.

Ready-to-use prompts for planning, teaching and reflection.

*The right tool at the right time.
Part of the WISE Framework for Education at
choosewise.education.*

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Glossary

A few terms that recur throughout this guide. If you already know them, skip ahead to the framework on the next page.

AI — Artificial Intelligence

An attempt to make machines mimic brain functions — to "think" and learn roughly the way humans do. We don't fully understand how the brain works, but we can try to replicate the parts we do understand.

Prompt

An instruction given to a chatbot to get a desired response or task performed.

Iterate

After receiving a response from a chatbot, you refine and clarify the parts you're not satisfied with — sharpening the answer until it's what you want. The better your starting prompt, the fewer iterations you'll need.

Chatbot

A chatbot has been trained to find patterns in large amounts of text. It uses those patterns to generate a response to your prompt. The answer is produced in real time.

GPT

The underlying model (Generative Pre-trained Transformer) that a chatbot uses. The same GPT can power different chatbots — for example, Copilot and ChatGPT have both used OpenAI's GPT.

Generative AI

AI that creates (generates) text, images, video, or sound in real time when prompted to do so.

Bias

AI responses can be skewed or partial, depending on the data the AI was trained on and the biases present in that data. These biases are harder to spot in chatbots than in image-generating AI.

Hallucination

The text you receive from a chatbot is based on patterns in its training data, but word generation also involves randomness — meaning generated words can sometimes create a meaning that simply isn't true.

A framework for writing your own prompts

Role: Act as an experienced physics teacher.

Task: Create a lesson plan that introduces year 8 students to optics.

Context: I teach at a middle school, have 25 students in my class, and the lesson is 60 minutes long.

Format: Link content and activities to the physics curriculum and give me a plan that describes each part of the lesson and the materials required.

Tone: Use a formal but friendly tone.

A few chatbots to know

AI can also generate images and more, but we focus here on chat capabilities.

ChatGPT — OpenAI's chatbot

Gemini — Google's chatbot

NotebookLM — Google's tool that can, among other things, generate a two-voice podcast

Copilot — Microsoft's chatbot

Claude — Anthropic's chatbot

Perplexity — From San Francisco, was early to include source links

Duck AI — DuckDuckGo's chatbot, lets you pick among several GPTs

Mistral AI — A chatbot from France

Most chatbots have age restrictions.

How to use the prompts

All the prompts are starting points — examples to get you going. Adapt them to fit your context.

After using a chatbot for a while, you'll learn what kinds of prompts work better or worse. Try the same prompt twice — first as-is, then with the prefix "Act as an experienced expert teacher in [subject]" — and see whether the quality of the response improves. A good response means a good prompt. A poor response means the prompt needs more context or adjustment. Some chatbots are better than others at certain tasks, so if you're not satisfied despite multiple tries, consider switching chatbot.

Brackets and privacy

You paste the prompt text into the chatbot's input field. Wherever brackets *[like this]* appear, replace the text inside with whatever fits your context.

Always double-check the responses — chatbot output is not guaranteed to be accurate.

Note: Think carefully before uploading texts or documents. Never upload personal data or sensitive information. Mind GDPR.

School Nurses

- 01 Create a plan for a health consultation with a student in *[grade X]* following the Swedish National Agency for Education guidelines, with three focus areas (e.g. nutrition, sleep, wellbeing) and a follow-up.
- 02 Give me five strategies for supporting a teacher at a *[primary school]* in identifying *[specific health challenge, e.g. fatigue in students]*, with one idea for each.
- 03 Write a short guide for talking with a *[grade X]* student about *[specific health issue, e.g. headaches or stress]*, with three steps and one simple piece of advice.
- 04 Suggest three ways to collaborate with the student health team at a *[primary school]* to prevent *[specific problem, e.g. the spread of infection]*, with one action for each.
- 05 Create a list of five short questions for quickly assessing a *[grade X]* student's health during an unplanned visit to the school nurse.
- 06 Give me an example of a routine for following up with a *[grade X]* student after *[specific event, e.g. an injury or absence due to illness]*, with three steps.
- 07 Suggest three ways to carry out a health-promoting initiative for a *[grade X]* class on *[specific theme, e.g. hygiene or physical activity]*, with one activity for each.
- 08 Write a short template for documenting a health visit for a *[grade X]* student at a *[primary school]*, with three sections (e.g. reason for visit, observations, actions taken).
- 09 Give me five ideas for encouraging a *[grade X]* student to improve *[specific habit, e.g. eating breakfast]*, with one method for each.
- 10 Create a list of three short questions to open a conversation with a *[grade X]* student about their physical and mental wellbeing during a health visit.

- 11 Suggest three ways to collaborate with the parents of a *[grade X]* student to manage *[specific health issue, e.g. allergies]*, with one strategy for each.
- 12 Give me an example of a simple health screening for a *[grade X]* student covering *[specific area, e.g. vision or hearing]*, with three steps and one recommendation.
- 13 Write a list of five resources (e.g. websites or materials) for a school nurse at a *[primary school]* that support *[specific topic, e.g. vaccinations]*.
- 14 Suggest three ways to handle an acute situation involving a *[grade X]* student (e.g. *[specific situation, e.g. allergic reaction]*), with one action for each.
- 15 Create a template for a short staff presentation at a *[primary school]* on *[specific theme, e.g. first aid]*, with three key points.
- 16 Give me five ideas for promoting physical activity among *[grade X]* students at a *[primary school]*, with a focus on *[specific goal, e.g. movement breaks or play]*.
- 17 Suggest three ways to introduce a *[grade X]* student to simple health routines for *[specific issue, e.g. handwashing]*, with one activity for each.
- 18 Write a short guide for supporting a *[grade X]* student with *[specific health condition, e.g. diabetes]*, with three tips for day-to-day management at school.
- 19 Give me an example of a routine for following up on a *[grade X]* class's health after *[specific event, e.g. a flu outbreak]*, with three steps.
- 20 Create a list of three brief ways to collaborate with the school counsellor and psychologist at a *[primary school]* to support *[specific goal, e.g. mental health]*, with one example for each.

CONTINUE ON THE WEB

The right tool at the right time.

This collection is part of a library of AI prompts for every role in the school — free to use, adapt, and share.

More prompt sets

Find prompts for principals, subject teachers, school leaders, support staff and more at choosewise.education/prompts

The WISE Framework for Education

Four questions that turn any "should we use this AI tool?" conversation into a structured decision — choosewise.education/wise

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