

FOR SPECIAL EDUCATION SPECIALISTS

80 chat prompts

Prompts for Special Education Specialists.

*Ready-to-use prompts for planning,
teaching and reflection.*

*The right tool at the right time.
Part of the WISE Framework for Education at
choosewise.education.*

VOL.

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Glossary

A few terms that recur throughout this guide. If you already know them, skip ahead to the framework on the next page.

AI — Artificial Intelligence

An attempt to make machines mimic brain functions — to "think" and learn roughly the way humans do. We don't fully understand how the brain works, but we can try to replicate the parts we do understand.

Prompt

An instruction given to a chatbot to get a desired response or task performed.

Iterate

After receiving a response from a chatbot, you refine and clarify the parts you're not satisfied with — sharpening the answer until it's what you want. The better your starting prompt, the fewer iterations you'll need.

Chatbot

A chatbot has been trained to find patterns in large amounts of text. It uses those patterns to generate a response to your prompt. The answer is produced in real time.

GPT

The underlying model (Generative Pre-trained Transformer) that a chatbot uses. The same GPT can power different chatbots — for example, Copilot and ChatGPT have both used OpenAI's GPT.

Generative AI

AI that creates (generates) text, images, video, or sound in real time when prompted to do so.

Bias

AI responses can be skewed or partial, depending on the data the AI was trained on and the biases present in that data. These biases are harder to spot in chatbots than in image-generating AI.

Hallucination

The text you receive from a chatbot is based on patterns in its training data, but word generation also involves randomness — meaning generated words can sometimes create a meaning that simply isn't true.

A framework for writing your own prompts

Role: Act as an experienced physics teacher.

Task: Create a lesson plan that introduces year 8 students to optics.

Context: I teach at a middle school, have 25 students in my class, and the lesson is 60 minutes long.

Format: Link content and activities to the physics curriculum and give me a plan that describes each part of the lesson and the materials required.

Tone: Use a formal but friendly tone.

A few chatbots to know

AI can also generate images and more, but we focus here on chat capabilities.

ChatGPT — OpenAI's chatbot

Gemini — Google's chatbot

NotebookLM — Google's tool that can, among other things, generate a two-voice podcast

Copilot — Microsoft's chatbot

Claude — Anthropic's chatbot

Perplexity — From San Francisco, was early to include source links

Duck AI — DuckDuckGo's chatbot, lets you pick among several GPTs

Mistral AI — A chatbot from France

Most chatbots have age restrictions.

How to use the prompts

All the prompts are starting points — examples to get you going. Adapt them to fit your context.

After using a chatbot for a while, you'll learn what kinds of prompts work better or worse. Try the same prompt twice — first as-is, then with the prefix "Act as an experienced expert teacher in [subject]" — and see whether the quality of the response improves. A good response means a good prompt. A poor response means the prompt needs more context or adjustment. Some chatbots are better than others at certain tasks, so if you're not satisfied despite multiple tries, consider switching chatbot.

Brackets and privacy

You paste the prompt text into the chatbot's input field. Wherever brackets *[like this]* appear, replace the text inside with whatever fits your context.

Always double-check the responses — chatbot output is not guaranteed to be accurate.

Note: Think carefully before uploading texts or documents. Never upload personal data or sensitive information. Mind GDPR.

Special Education Specialists

- 01 Write a 200-word plan for how a special education specialist can adapt a mathematics lesson in *[grade 4]* for a student with ADHD, and provide 5 concrete strategies to support focus and engagement.
- 02 Create a list of 5 adaptations for a student in *[grade 7]* with autism who struggles with transitions between lessons, and include a task where the specialist writes a transition routine.
- 03 Write a 150-word text on how to use visual supports for a student in *[grade 1]* with language difficulties, and create 5 examples of visual schedules that can be used in the classroom.
- 04 Create a 200-word plan for how a special education specialist can support a student in Upper Secondary with dyslexia during a national exam in Swedish, and provide 5 tips for reducing stress.
- 05 Write a 150-word text on how to adapt group activities for a student in *[grade 5]* with social anxiety, and create 4 strategies to promote participation without pressure.
- 06 Create a list of 5 digital tools that can support a student in *[grade 9]* with concentration difficulties, and include a task where the specialist writes a plan for implementing one of the tools.
- 07 Write a 200-word plan for how a special education specialist can support a student in *[grade 3]* with motor difficulties in writing instruction, and provide 5 adaptations to facilitate the writing process.
- 08 Create a 150-word text on how to adapt the reading environment for a student in *[grade 6]* with visual impairment, and write 4 strategies to make texts more accessible.
- 09 Write a list of 5 strategies to support a student in Upper Secondary with hearing loss during oral lessons, and include a task where the specialist writes a plan for implementing the strategies.

10 Create a 200-word plan for how a special education specialist can adapt a PE lesson in *[grade 8]* for a student with physical disabilities, and provide 5 tips to promote participation. Social and Emotional Skills

11 Write a 200-word text on how a special education specialist can work with a student in *[grade 5]* who has difficulty managing conflicts, and create 5 activities to practise conflict resolution.

12 Create a list of 5 strategies to strengthen the self-esteem of a student in *[grade 9]* with a low self-image, and include a task where the specialist writes a plan for implementing one strategy.

13 Write a 150-word plan for how a special education specialist can support a student in *[grade 2]* with separation anxiety at the start of the school day, and provide 4 tips for creating a sense of security in the classroom.

14 Create a 200-word text on how to work with a student in Upper Secondary who has difficulty building relationships with classmates, and write 5 activities to promote social interaction.

15 Write a list of 5 exercises to practise emotion regulation with a student in *[grade 6]* who displays impulsive behaviour, and include a task where the specialist writes a plan for using one exercise.

16 Create a 200-word plan for how a special education specialist can support a student in *[grade 3]* who becomes disruptive when frustrated, and provide 5 strategies for managing outbursts.

17 Write a 150-word text on how to strengthen collaborative skills in a student in *[grade 7]* with autism, and create 4 activities to practise cooperation in small groups.

18 Create a list of 5 strategies to help a student in *[grade 4]* manage transitions between activities, and include a task where the specialist writes a transition routine.

19 Write a 200-word plan for how a special education specialist can work with a student in Upper Secondary who has difficulty expressing emotions, and provide 5 activities to promote emotional awareness.

20 Create a 150-word text on how to support a student in *[grade 1]* who has difficulty following social norms, and write 4 strategies to practise social skills in the classroom. Reading and Writing Difficulties

21 Write a 200-word plan for how a special education specialist can support a student in *[grade 5]* with dyslexia in reading, and create 5 strategies to improve reading fluency and comprehension.

22 Create a list of 5 digital tools that can help a student in *[grade 8]* with dysgraphia to write, and include a task where the specialist writes a plan for using one of the tools.

23 Write a 150-word text on how to use multimodal methods to support a student in *[grade 3]* with reading and writing difficulties, and create 4 examples of multimodal activities.

24 Create a 200-word plan for how a special education specialist can work with a student in Upper Secondary who has difficulty spelling, and provide 5 strategies to improve spelling ability.

25 Write a list of 5 methods to practise reading comprehension with a student in *[grade 6]* with concentration difficulties, and include a task where the specialist writes a lesson plan for one method.

26 Create a 150-word text on how to support a student in *[grade 2]* with a slow reading pace, and write 4 strategies to increase reading speed in a safe and supportive way.

27 Write a 200-word plan for how a special education specialist can work with a student in *[grade 9]* who has difficulty structuring texts, and provide 5 tips to improve the writing process.

28 Create a list of 5 apps that can support a student in *[grade 4]* with dyslexia in reading and writing, and include a task where the specialist writes a plan for implementing one app.

29 Write a 150-word text on how to use read-aloud strategies to support a student in *[grade 1]* with reading comprehension difficulties, and create 4 strategies to make read-aloud sessions effective.

30 Create a 200-word plan for how a special education specialist can support a student in Upper Secondary with writing difficulties in essay writing, and provide 5 adaptations to facilitate the writing process. Inclusion and Collaboration

31 Write a 200-word text on how a special education specialist can collaborate with the class teacher to create an inclusive environment for a student in *[grade 5]* with autism, and create 5 collaboration strategies.

32 Create a 150-word plan for how a special education specialist can involve parents in supporting a student in *[grade 3]* with concentration difficulties, and provide 4 tips for effective parent collaboration.

33 Write a 200-word text on how to create an inclusive break-time environment for a student in *[grade 6]* with social anxiety, and create 5 strategies to promote a sense of safety during breaks.

34 Create a list of 5 ways to adapt the classroom environment for a student in *[grade 9]* with sensory sensitivity, and include a task where the specialist writes a plan for implementing one approach.

35 Write a 200-word plan for how a special education specialist can collaborate with the school's student health team to support a student in Upper Secondary with depression, and provide 5 collaboration strategies.

36 Create a 150-word text on how to promote inclusion for a student in *[grade 2]* with language difficulties, and write 4 strategies to facilitate communication with classmates.

37 Write a 200-word plan for how a special education specialist can support a student in *[grade 7]* with an intellectual disability in an inclusive class, and provide 5 adaptations for instruction.

38 Create a list of 5 ways to promote peer support in the classroom for a student in *[grade 4]* with physical disabilities, and include a task where the specialist writes a plan for one activity.

39 Write a 150-word text on how a special education specialist can work with school staff to reduce stress for a student in Upper Secondary with ADHD, and create 4 strategies for a calmer timetable.

40 Create a 200-word plan for how a special education specialist can build an inclusive environment for a student in *[grade 1]* with hearing loss, and provide 5 tips to facilitate communication in the classroom. Cognitive and Executive Functions

41 Write a 200-word plan for how a special education specialist can support a student in *[grade 5]* with weak executive functions in planning their schoolwork, and provide 5 strategies to improve organisation.

42 Create a list of 5 activities to train working memory in a student in *[grade 3]* with cognitive difficulties, and include a task where the specialist writes a lesson plan for one activity.

43 Write a 150-word text on how to support a student in *[grade 9]* with ADHD in managing time and deadlines, and create 4 strategies to improve time awareness.

44 Create a 200-word plan for how a special education specialist can work with a student in Upper Secondary who has difficulty prioritising tasks, and provide 5 tips to strengthen prioritisation skills.

45 Write a list of 5 exercises to practise impulse control with a student in *[grade 6]* with concentration difficulties, and include a task where the specialist writes a plan for implementing one exercise.

46 Create a 150-word text on how to use checklists to support a student in *[grade 4]* with weak executive functions, and write 4 examples of checklists for different subjects.

47 Write a 200-word plan for how a special education specialist can support a student in *[grade 7]* with autism in developing flexible thinking, and provide 5 strategies to practise problem-solving.

48 Create a list of 5 apps that can support a student in Upper Secondary with cognitive difficulties in organising their schoolwork, and include a task where the specialist writes a plan for using one app.

49 Write a 150-word text on how to train attention in a student in *[grade 2]* with concentration difficulties, and create 4 activities to strengthen focus during lessons.

50 Create a 200-word plan for how a special education specialist can support a student in *[grade 8]* with weak executive functions in goal-setting, and provide 5 tips for creating realistic goals.
Motivation and Engagement

51 Write a 200-word text on how a special education specialist can increase motivation in a student in *[grade 5]* who often gives up when faced with setbacks, and create 5 strategies to promote persistence.

52 Create a list of 5 reward systems that can motivate a student in *[grade 3]* with low motivation for schoolwork, and include a task where the specialist writes a plan for implementing one system.

53 Write a 150-word plan for how a special education specialist can engage a student in *[grade 9]* with low self-esteem in Swedish lessons, and provide 4 tips for creating positive learning experiences.

54 Create a 200-word text on how to use interests to motivate a student in Upper Secondary with autism, and write 5 activities that connect the student's interests to their schoolwork.

55 Write a list of 5 strategies to increase engagement in a student in *[grade 6]* who is frequently absent, and include a task where the specialist writes a plan for implementing one strategy.

56 Create a 200-word plan for how a special education specialist can work with a student in *[grade 4]* who struggles to see the purpose of schoolwork, and provide 5 tips for connecting learning to the student's everyday life.

57 Write a 150-word text on how to use positive reinforcement to motivate a student in *[grade 2]* with behavioural difficulties, and create 4 examples of positive reinforcement in the classroom.

58 Create a list of 5 ways to make homework more engaging for a student in *[grade 7]* with concentration difficulties, and include a task where the specialist writes a plan for adapting the homework.

59 Write a 200-word plan for how a special education specialist can increase motivation in a student in Upper Secondary who feels overwhelmed by schoolwork, and provide 5 strategies to reduce performance anxiety.

60 Create a 150-word text on how to use play-based learning to engage a student in *[grade 1]* with low motivation, and write 4 examples of play-based activities for different subjects. Behaviour Support and Classroom Management

61 Write a 200-word plan for how a special education specialist can support a student in *[grade 5]* who frequently disrupts lessons, and create 5 strategies to promote positive behaviour in the classroom.

62 Create a list of 5 techniques for managing disruptive behaviour in a student in *[grade 3]*, and include a task where the specialist writes a plan for using one of the techniques.

63 Write a 150-word text on how to set clear expectations for a student in *[grade 7]* with ADHD, and create 4 examples of classroom rules that are easy to follow.

64 Create a 200-word plan for how a special education specialist can support a student in Upper Secondary who frequently avoids tasks by acting out, and provide 5 strategies for managing avoidance behaviour.

65 Write a list of 5 strategies to reduce conflicts between a student in *[grade 6]* and their classmates, and include a task where the specialist writes a plan for implementing one strategy.

66 Create a 150-word text on how to use a behavioural analysis to understand a student in *[grade 4]* who frequently becomes angry, and write 4 questions to map the causes of the behaviour.

67 Write a 200-word plan for how a special education specialist can support a student in *[grade 9]* with oppositional behaviour, and provide 5 strategies for building a positive relationship with the student.

68 Create a list of 5 ways to create a calm classroom environment for a student in *[grade 2]* with sensory sensitivity, and include a task where the specialist writes a plan for implementing one approach.

69 Write a 150-word text on how to use time-out constructively with a student in *[grade 6]* who displays impulsive behaviour, and create 4 steps for a time-out routine.

70 Create a 200-word plan for how a special education specialist can support a student in Upper Secondary who frequently interrupts lessons, and provide 5 strategies to promote self-control in the classroom. Assessment and Follow-Up

71 Write a 200-word text on how a special education specialist can evaluate the effect of an adaptation for a student in *[grade 5]* with dyslexia, and create 5 questions to measure progress in reading.

72 Create a list of 5 methods for documenting a student's development in *[grade 3]* with autism, and include a task where the specialist writes a documentation template.

73 Write a 150-word plan for how a special education specialist can follow up on a student in *[grade 9]* with concentration difficulties after an intervention, and provide 4 strategies for adjusting the intervention if needed.

74 Create a 200-word text on how to use student self-assessment to measure progress in a student in Upper Secondary with low self-esteem, and write 5 self-assessment questions.

75 Write a list of 5 ways to gather feedback from teachers about a student in *[grade 6]* with behavioural difficulties, and include a task where the specialist writes a survey for the teachers.

76 Create a 200-word plan for how a special education specialist can evaluate a student in *[grade 4]* with social difficulties after an intervention to promote peer relationships, and provide 5 evaluation criteria.

77 Write a 150-word text on how to use observations to follow up on a student in *[grade 2]* with language difficulties, and create 4 observation points for classroom interactions.

78 Create a list of 5 ways to measure progress in executive functions for a student in *[grade 7]* with ADHD, and include a task where the specialist writes a plan for following up on one function.

79 Write a 200-word plan for how a special education specialist can evaluate the effect of an adapted learning environment for a student in Upper Secondary with sensory sensitivity, and provide 5 indicators of improvement.

80 Create a 150-word text on how to involve parents in the follow-up of a student in *[grade 1]* with motor difficulties, and write 4 questions for discussing the student's progress with the parents.

CONTINUE ON THE WEB

The right tool at the right time.

This collection is part of a library of AI prompts for every role in the school — free to use, adapt, and share.

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The WISE Framework for Education

Four questions that turn any "should we use this AI tool?" conversation into a structured decision — choosewise.education/wise

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