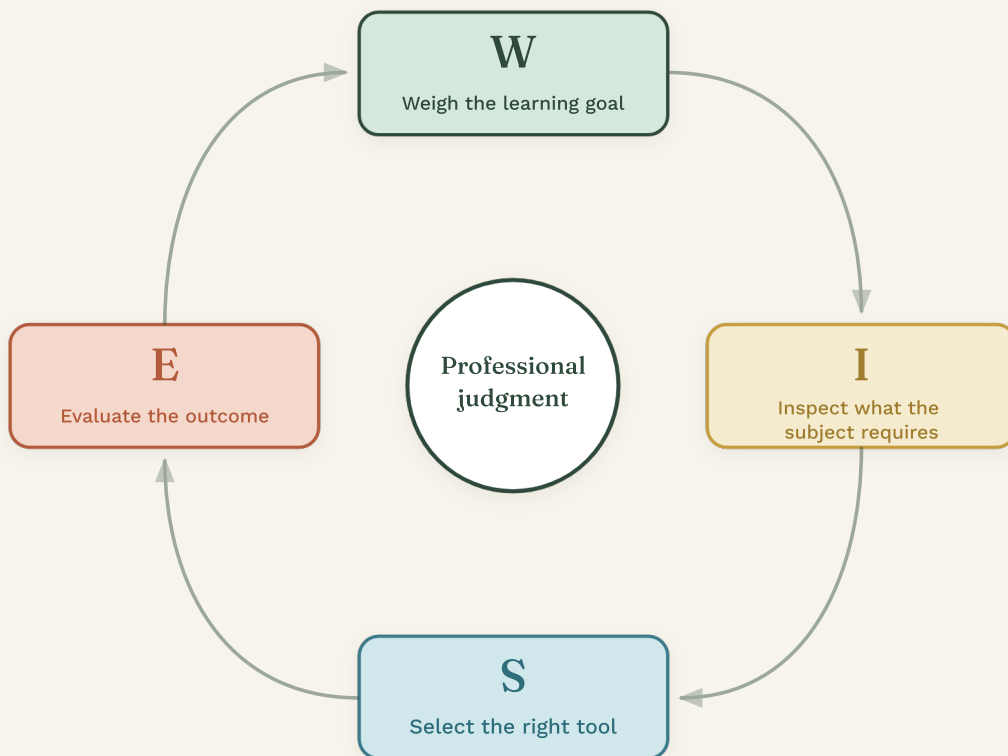


# The WISE Framework

The right tool at the right time



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## WISE for Teachers

How to choose the right tool in the classroom.

### **W** Weigh the learning goal

What should students learn? What prior knowledge do they have? Always start with pedagogy — never with the tool.

### **I** Inspect what the subject requires

What does this particular subject and content call for? An essay in language arts has different tool needs than a problem-solving task in mathematics.

### **S** Select the right tool

Choose the tool that best serves learning for the students you have: pen and paper, a physical book, a digital book, other digital tools, an AI tool, no tool at all, or something entirely different?

### **E** Evaluate the outcome

Did it work well? Did students learn better with this tool than they would have with a different one? Adjust and run the cycle again.

## WISE for School Leaders

How to steer your school's tool strategy as a principal or superintendent.

### **W** Weigh the objective

What problem should this initiative solve? Start with the school's vision and the needs of students and teachers — not with the tech budget or the latest tool.

### **I** Investigate subjects and operations

Which subjects and activities benefit from this initiative — and which don't? An investment that works in mathematics may not work in language arts. Conduct thorough needs assessments that lead to well-founded decisions!

### **S** Select with strategic intent

Which tools should the school invest in — and which should it actively choose not to? Which of the tools currently available deliver the desired results and which don't?

### **E** Evaluate with data

Set evaluation criteria before the initiative is implemented — not afterwards. Did student outcomes improve? Did teacher competence increase? Use data to evaluate and discontinue what doesn't work.

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*"More tools or wiser choices — which does your school need?"*

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